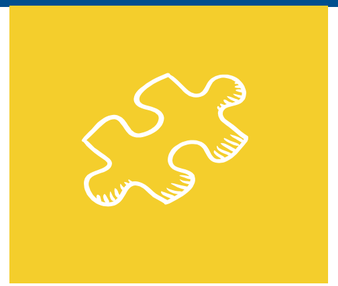
# Academic Data Review

December 2024

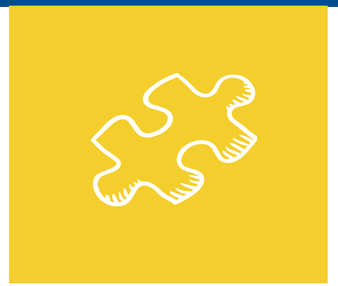
# Strategic Plan Pillars

# Pieces of the Whole



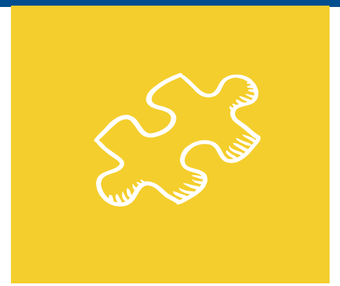
## Academic Achievement

One piece of the puzzle; includes academic achievement in English/Language Arts, Math, Science and Social Studies.



## Personal Development

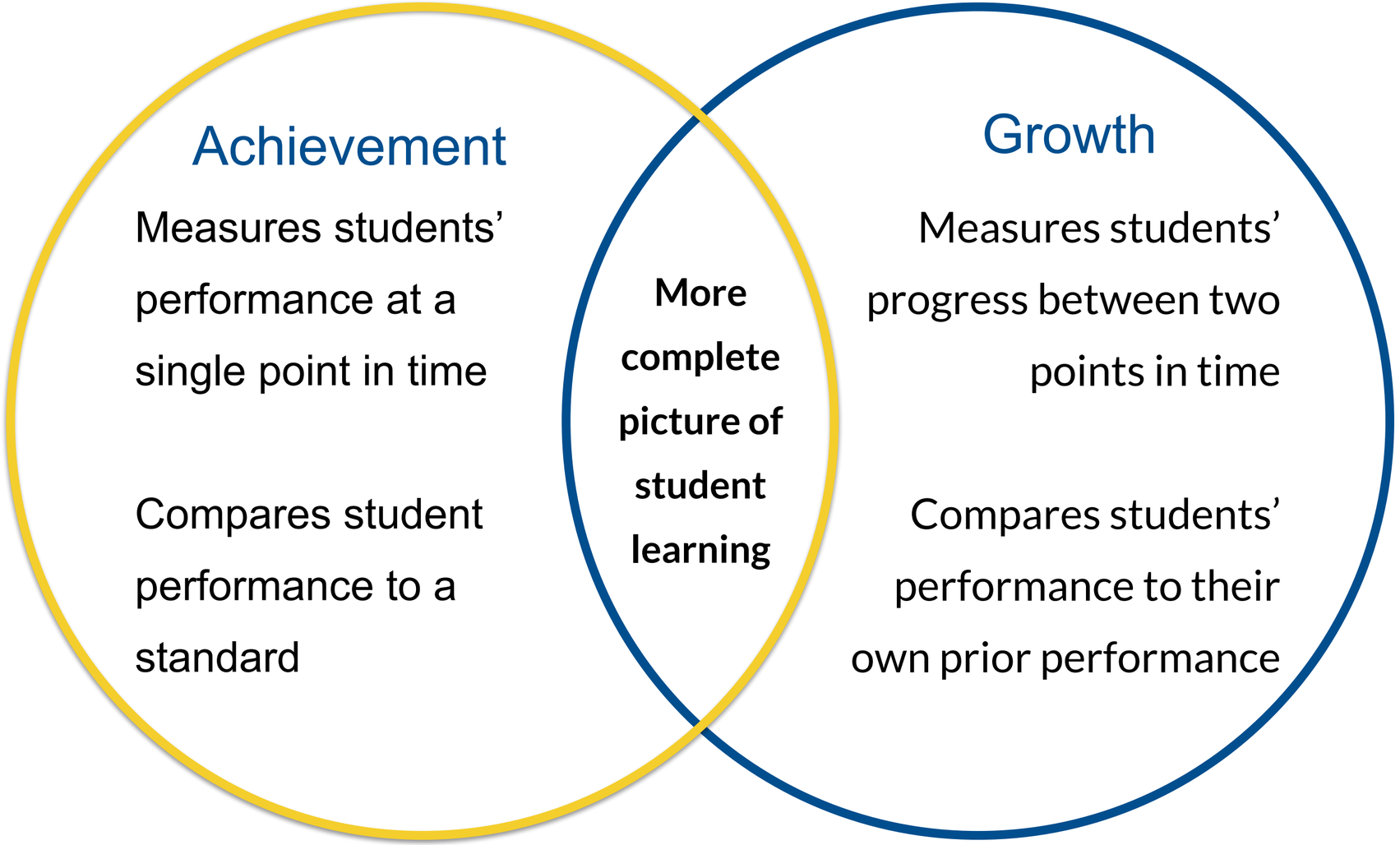
Continue to grow this area with the focus on social and emotional learning through RULER.



## Curiosity and Engagement

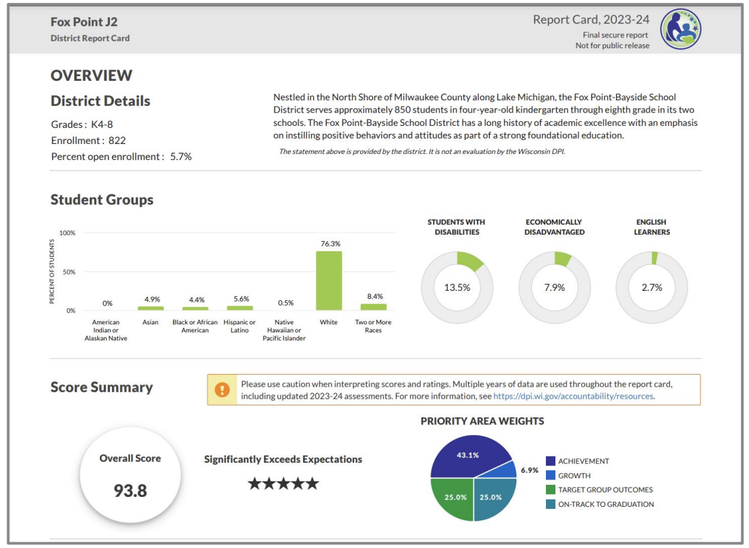
Work towards our strategic plan; Framework for our Future

# Achievement and Growth



# Whole Student Focus

# State Report Cards



Fox Point J2
District Report Card

Report Card, 2023-24
Final secure report
Not for public release

## OVERVIEW

### District Details

Grades : K4-8
Enrollment : 822
Percent open enrollment : 5.7%

Nestled in the North Shore of Milwaukee County along Lake Michigan, the Fox Point-Bayside School District serves approximately 850 students in four-year-old kindergarten through eighth grade in its two schools. The Fox Point-Bayside School District has a long history of academic excellence with an emphasis on instilling positive behaviors and attitudes as part of a strong foundational education.

*The statement above is provided by the district. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



### Score Summary

Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see https://dpi.wi.gov/accountability/resources.

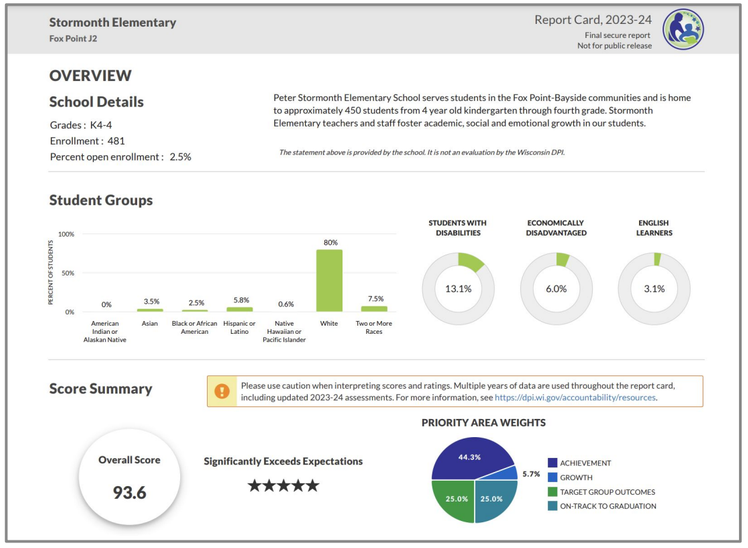
Overall Score
93.8

Significantly Exceeds Expectations
★★★★★

PRIORITY AREA WEIGHTS



**District 93.8**



Stormonth Elementary
Fox Point J2

Report Card, 2023-24
Final secure report
Not for public release

## OVERVIEW

### School Details

Grades : K4-4
Enrollment : 481
Percent open enrollment : 2.5%

Peter Stormonth Elementary School serves students in the Fox Point-Bayside communities and is home to approximately 450 students from 4 year old kindergarten through fourth grade. Stormonth Elementary teachers and staff foster academic, social and emotional growth in our students.

*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



### Score Summary

Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see https://dpi.wi.gov/accountability/resources.

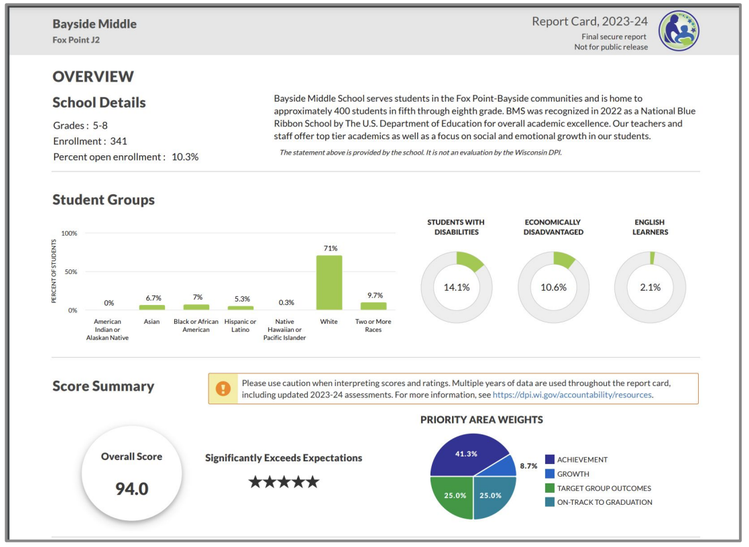
Overall Score
93.6

Significantly Exceeds Expectations
★★★★★

PRIORITY AREA WEIGHTS



**Stormonth 93.6**



Bayside Middle
Fox Point J2

Report Card, 2023-24
Final secure report
Not for public release

## OVERVIEW

### School Details

Grades : 5-8
Enrollment : 341
Percent open enrollment : 10.3%

Bayside Middle School serves students in the Fox Point-Bayside communities and is home to approximately 400 students in fifth through eighth grade. BMS was recognized in 2022 as a National Blue Ribbon School by The U.S. Department of Education for overall academic excellence. Our teachers and staff offer top tier academics as well as a focus on social and emotional growth in our students.

*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



### Score Summary

Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see https://dpi.wi.gov/accountability/resources.

Overall Score
94.0

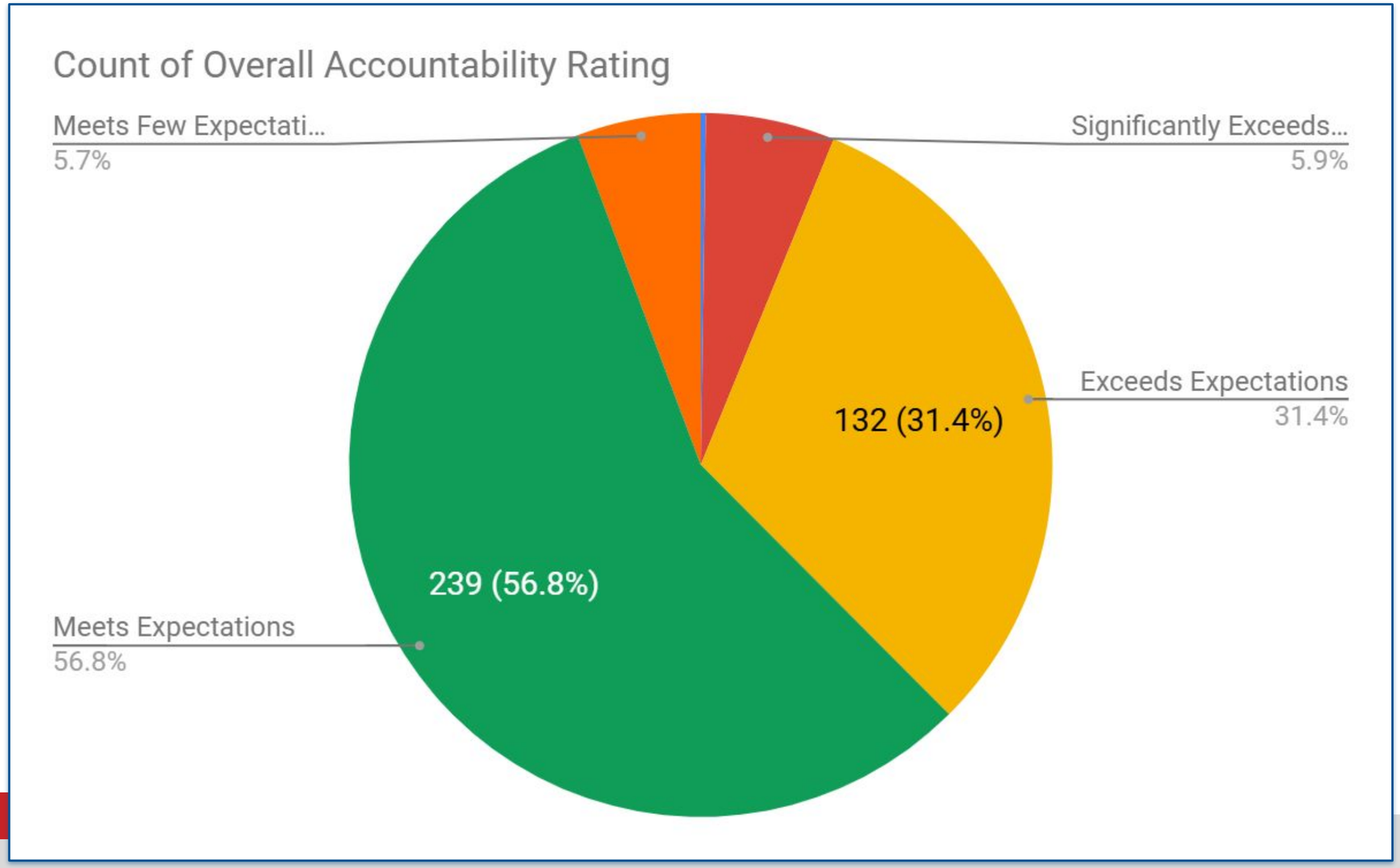
Significantly Exceeds Expectations
★★★★★

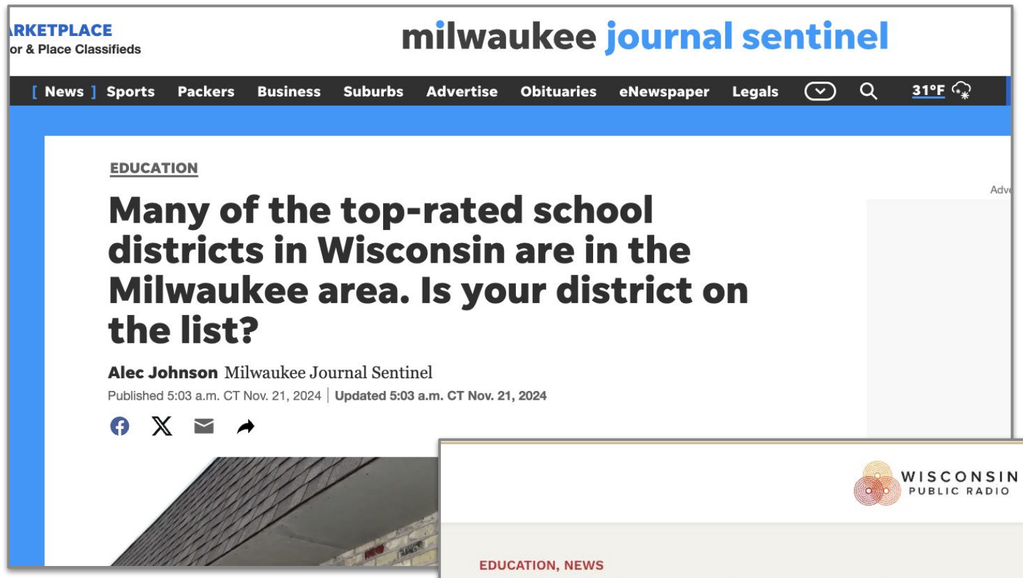
PRIORITY AREA WEIGHTS



**Bayside 94.0**

# Statewide Report Cards





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milwaukee journal sentinel

[ News ] Sports Packers Business Suburbs Advertise Obituaries eNewspaper Legals 31°F

EDUCATION

**Many of the top-rated school districts in Wisconsin are in the Milwaukee area. Is your district on the list?**

**Alec Johnson** Milwaukee Journal Sentinel

Published 5:03 a.m. CT Nov. 21, 2024 | **Updated 5:03 a.m. CT Nov. 21, 2024**

WISCONSIN PUBLIC RADIO

EDUCATION, NEWS

**New Wisconsin school report cards released**

Most Wisconsin schools are meeting or exceeding state expectations

BY CORRINNE HESS • NOVEMBER 19, 2024 • UPDATED NOVEMBER 19, 2024 at 3:18 PM

Listen



In this photo taken Wednesday, Feb. 6, 2013, Malachi Stewart, right, high-fives educational assistant Addison Hawk as Ahmed Omar continues with his work in their kindergarten classroom at Campbell Hill Elementary in Renton, Wash. *Elaine Thompson/AP Photo*

1. Swallow School District, Hartland
2. Whitefish Bay School District
3. Fox Point J2 School District
4. Merton Community School District, Hartland
5. Hartland-Lakeside J3 School District
6. Geneva J4, Lake Geneva
7. Cedarburg School District
8. Lake Country School District, Hartland
9. Richmond School District, Sussex
10. Kohler School District

# Value Add

## Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

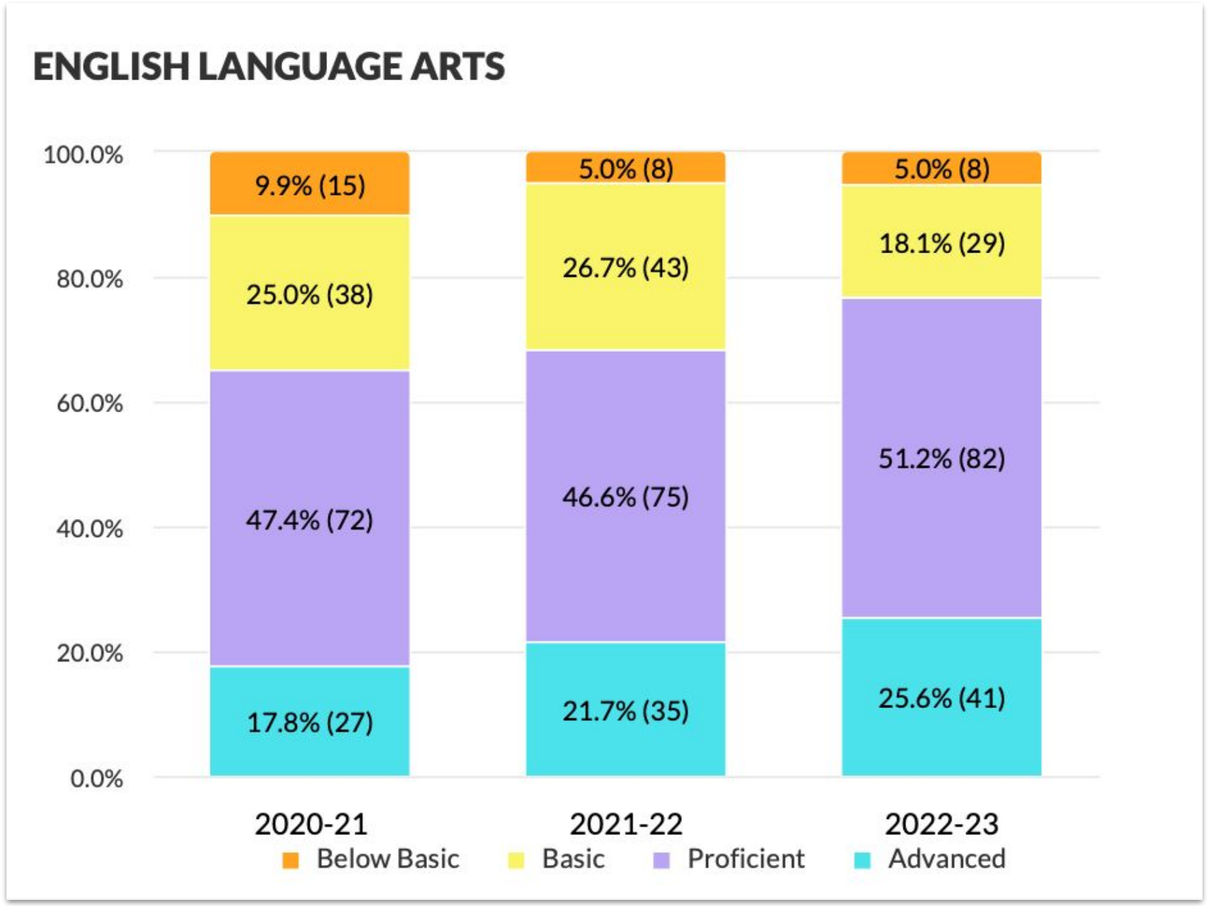
### ENGLISH LANGUAGE ARTS

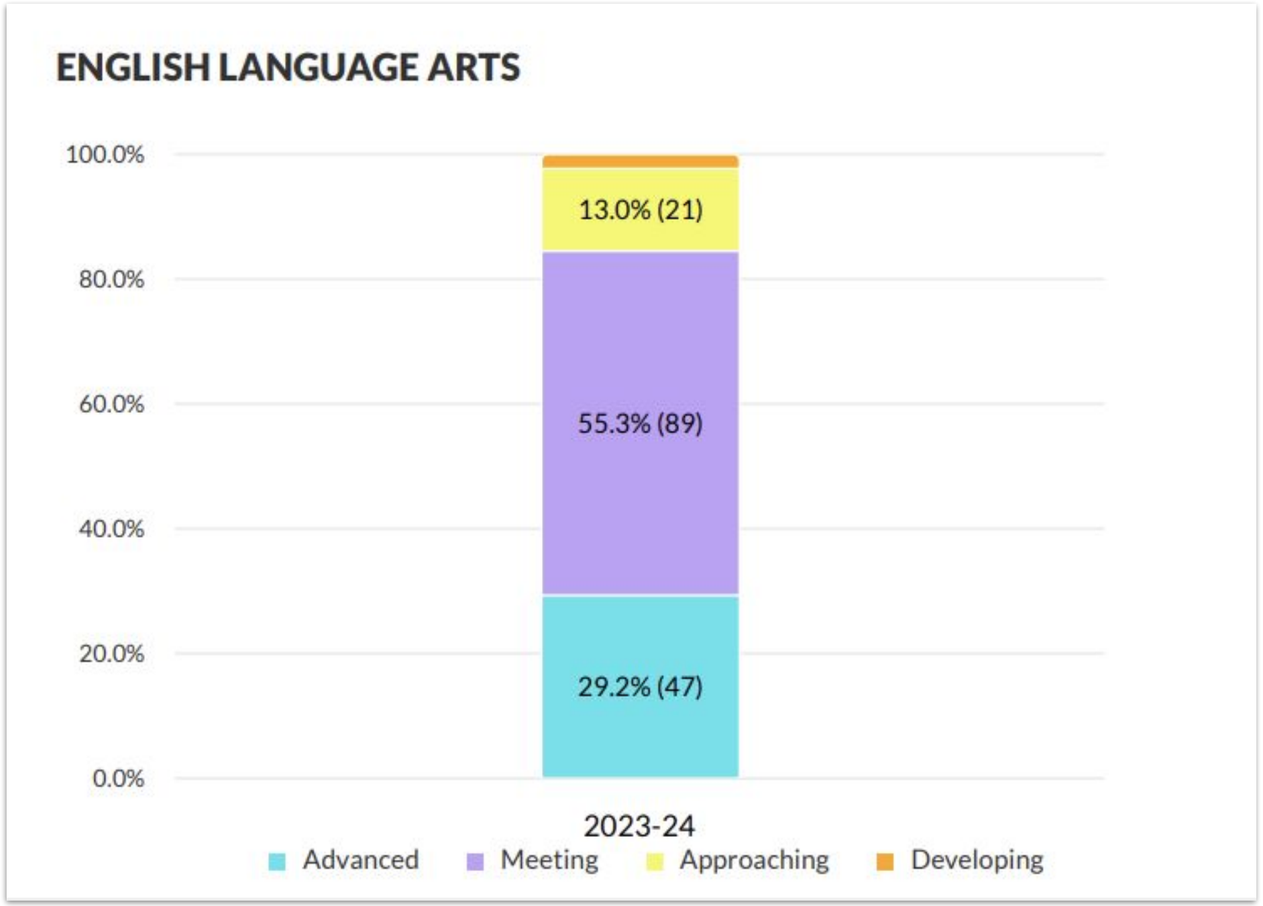
### MATHEMATICS

# Forward Exam

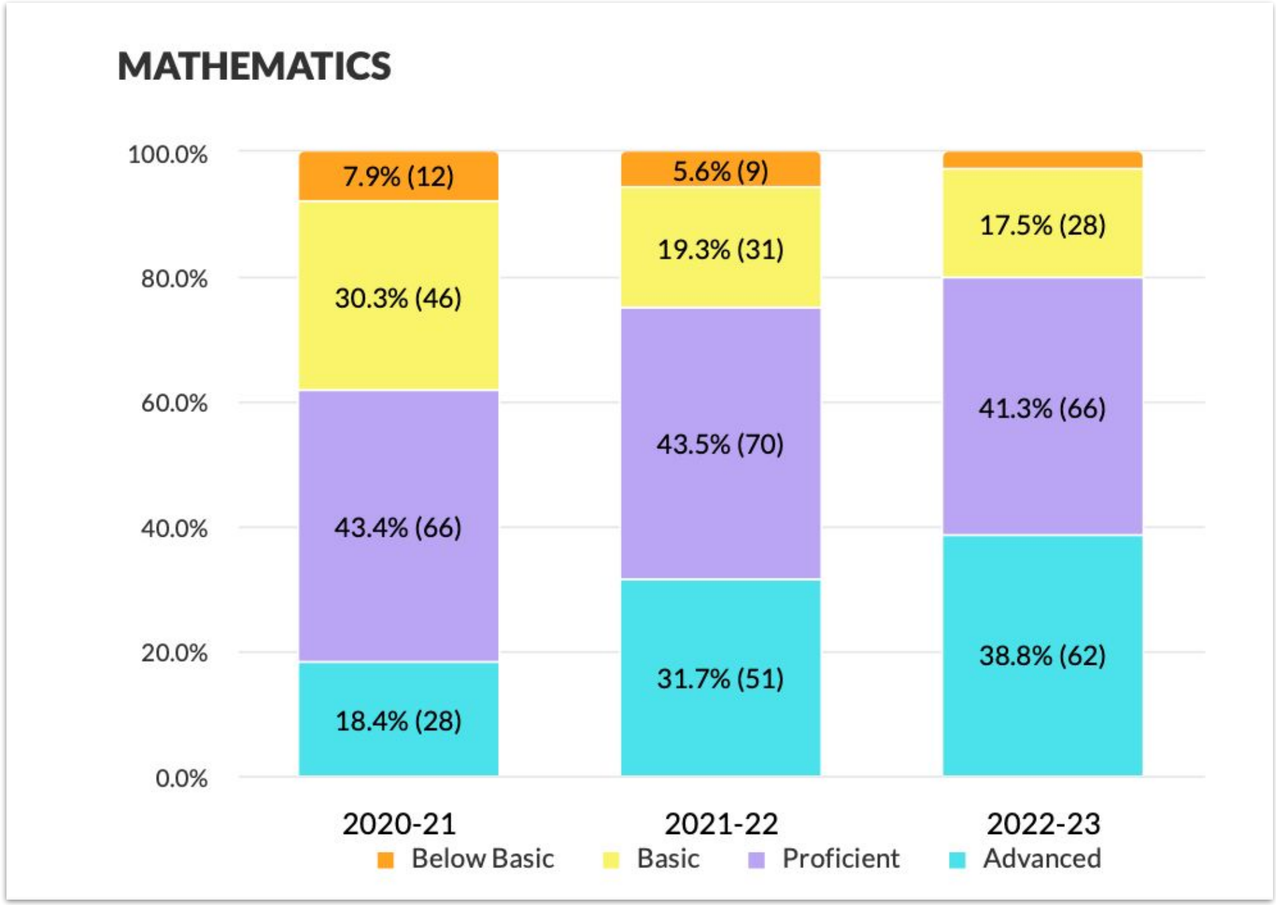
- Aligned to Wisconsin State Standards
- Administered annually in grades 3-8
  - ELA and Math for grades 3-8
  - Science and Social Studies for grades 4 and 8
- Proficiency Scale
  - Previously: Below Basic, Basic, Proficient, Advanced
  - Updated: Developing, Approaching, Meeting, Advanced
- Lagging indicator

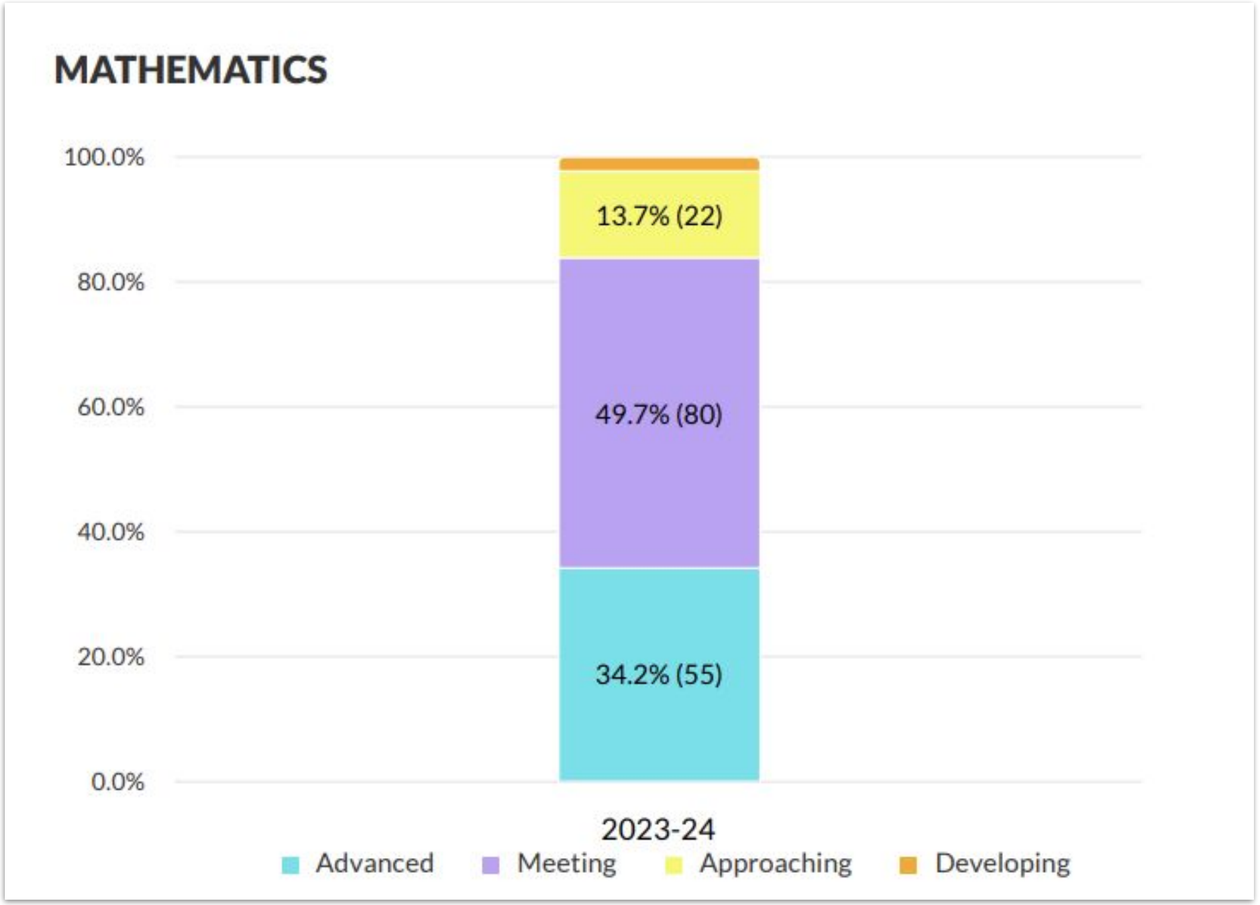
# Forward Data - Stormonth



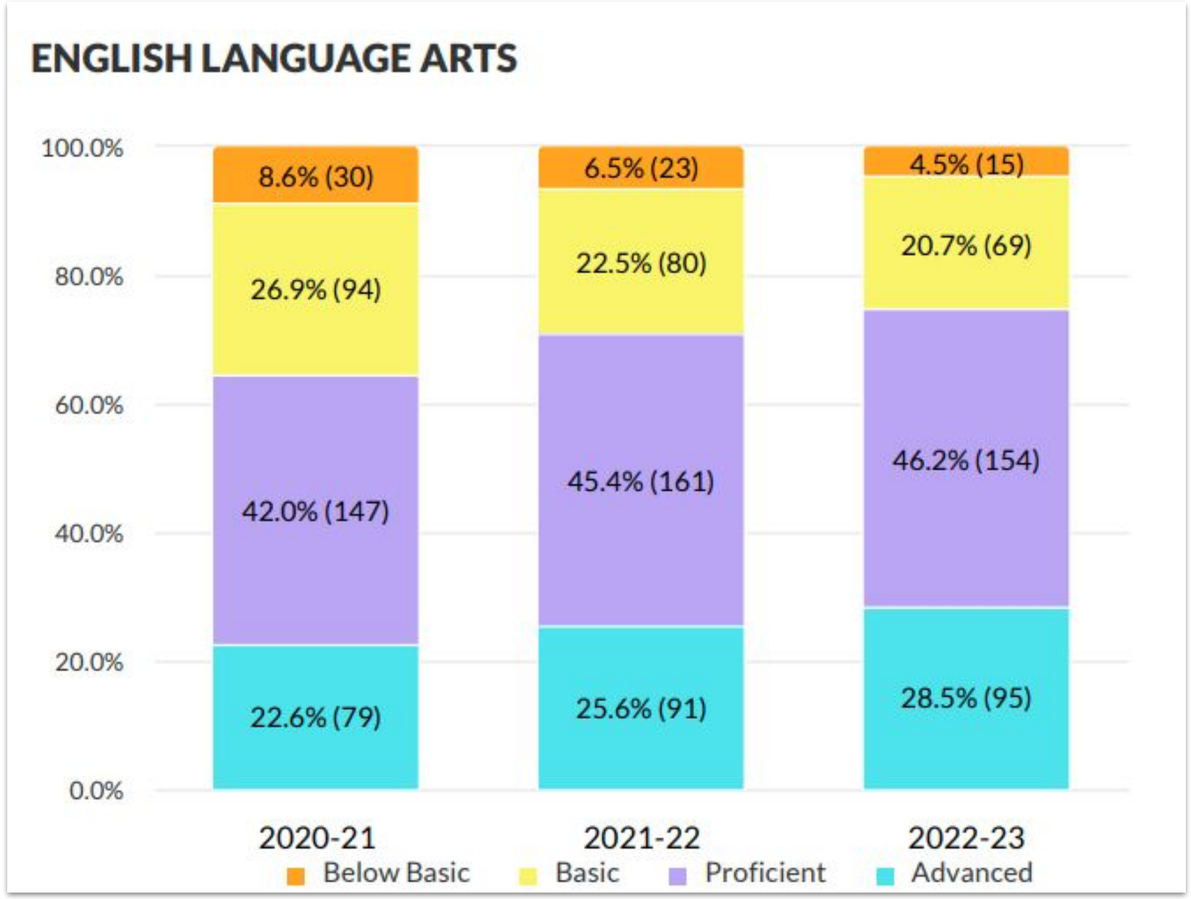



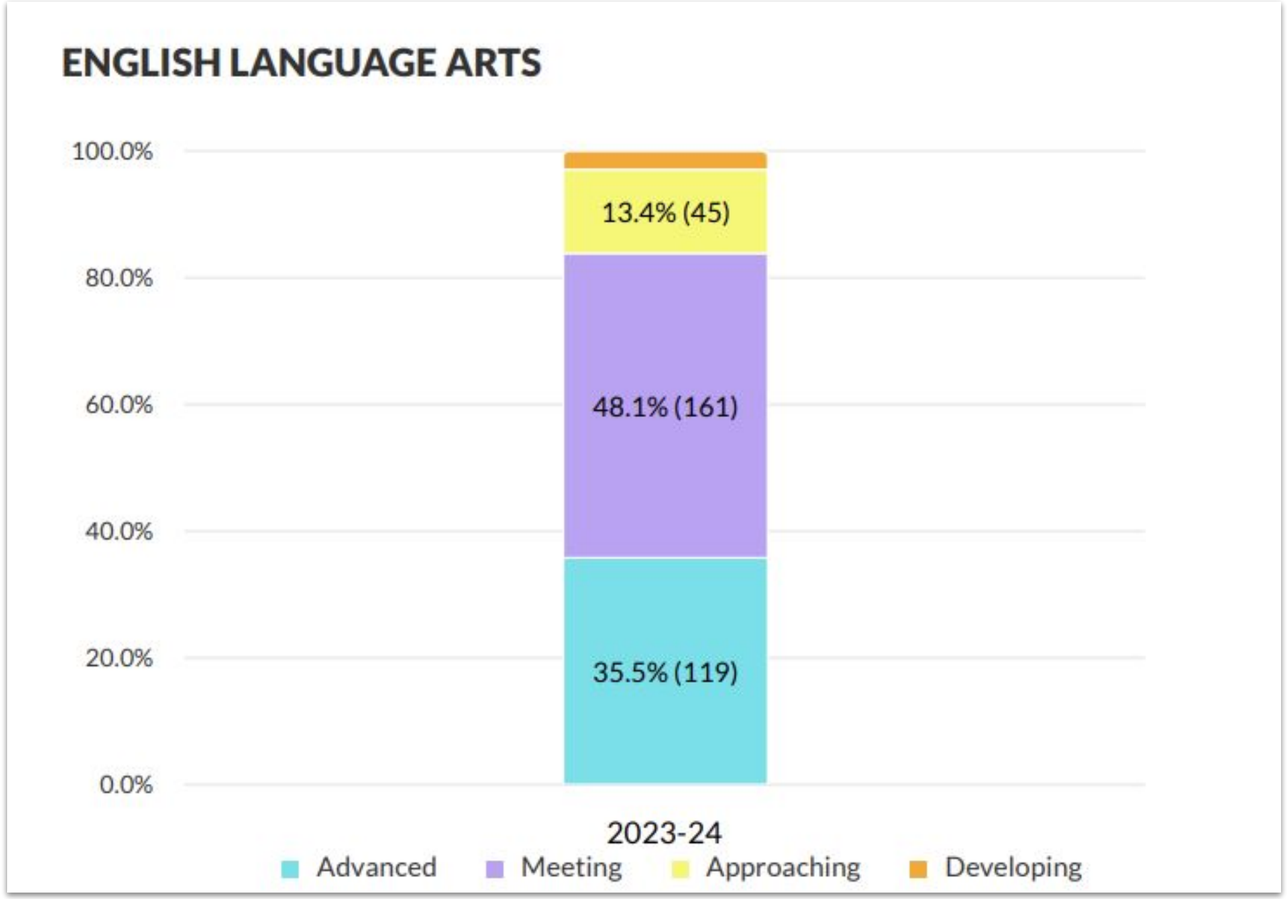
# Forward Data - Stormonth



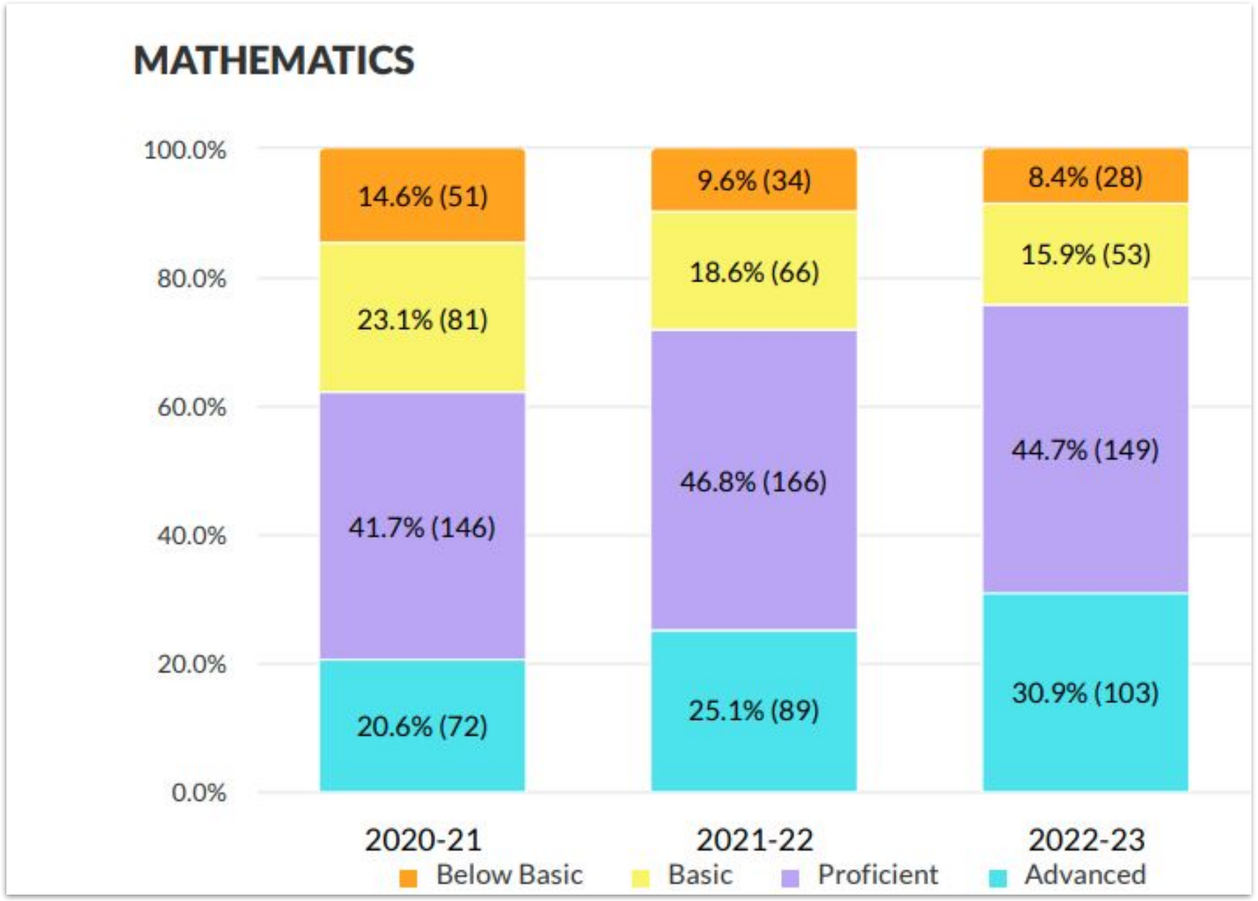



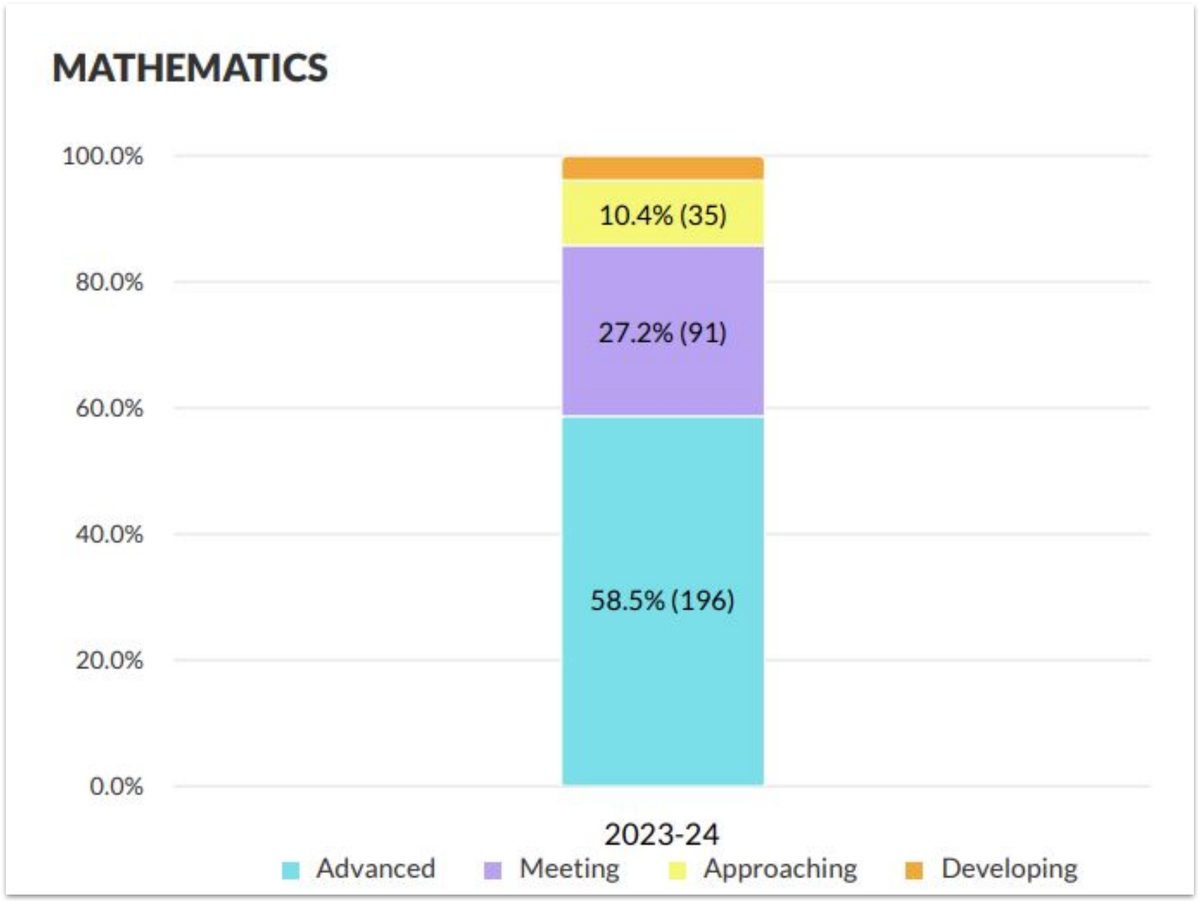
# Forward Data - Bayside



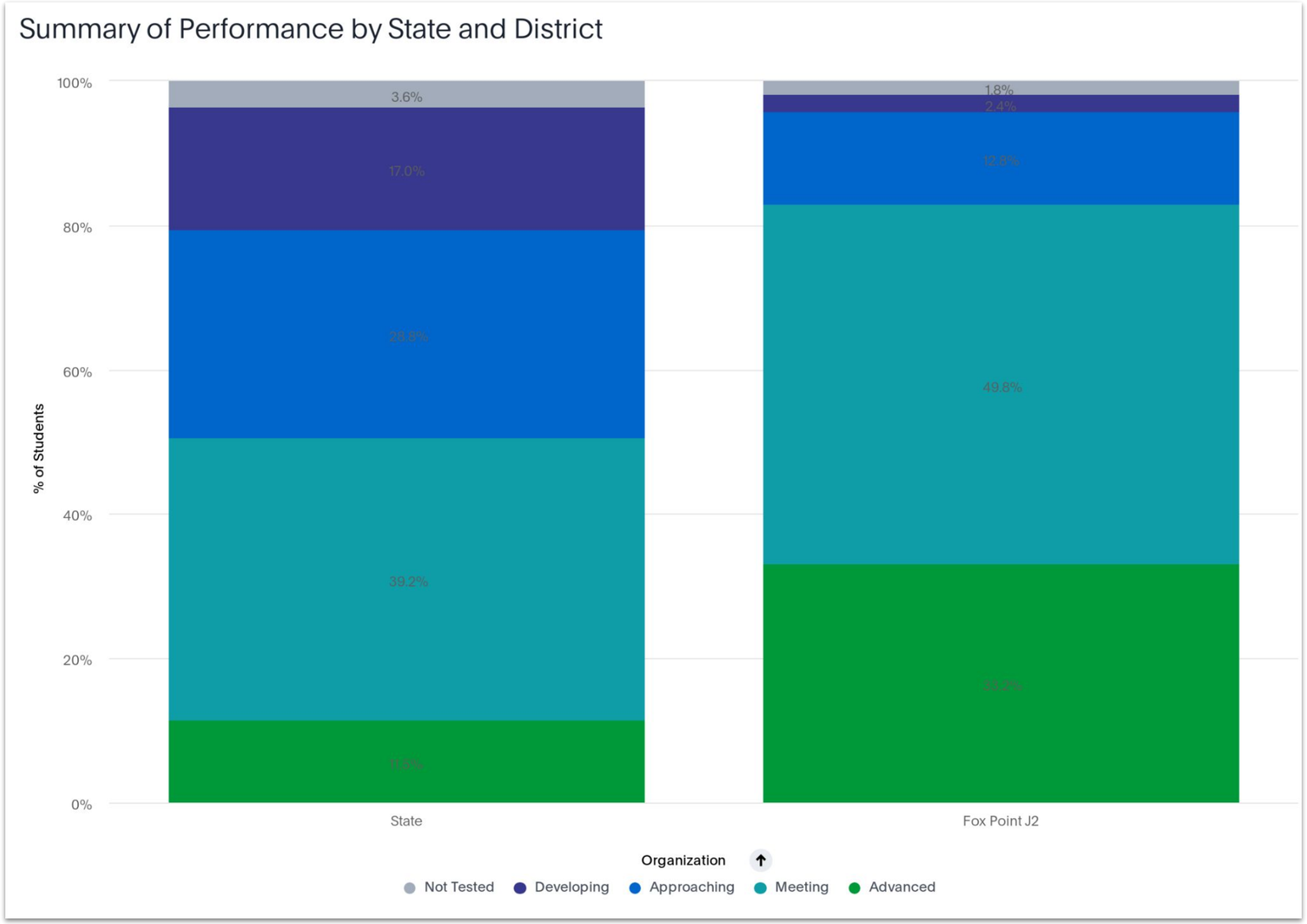



# Forward Data - Bayside

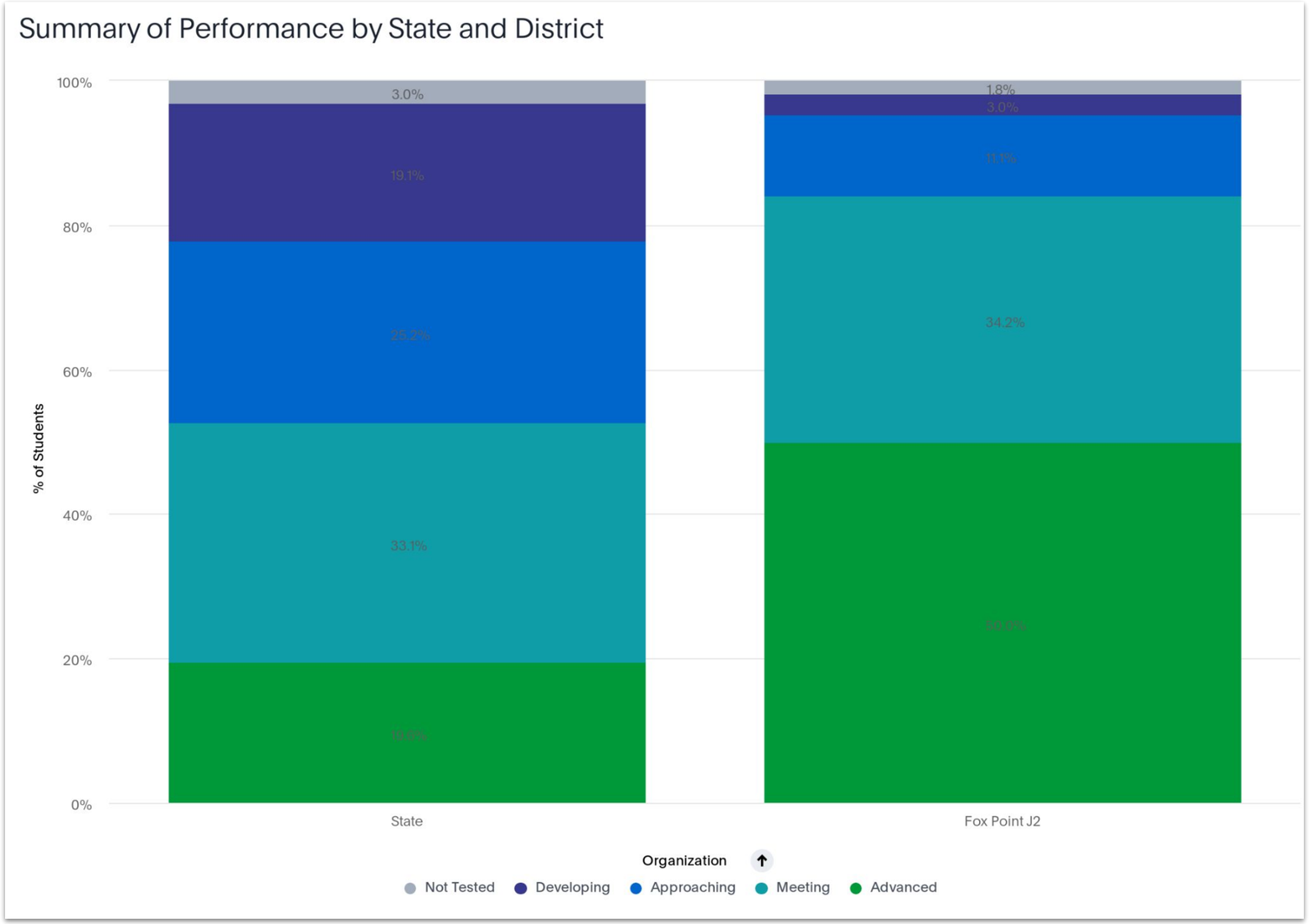


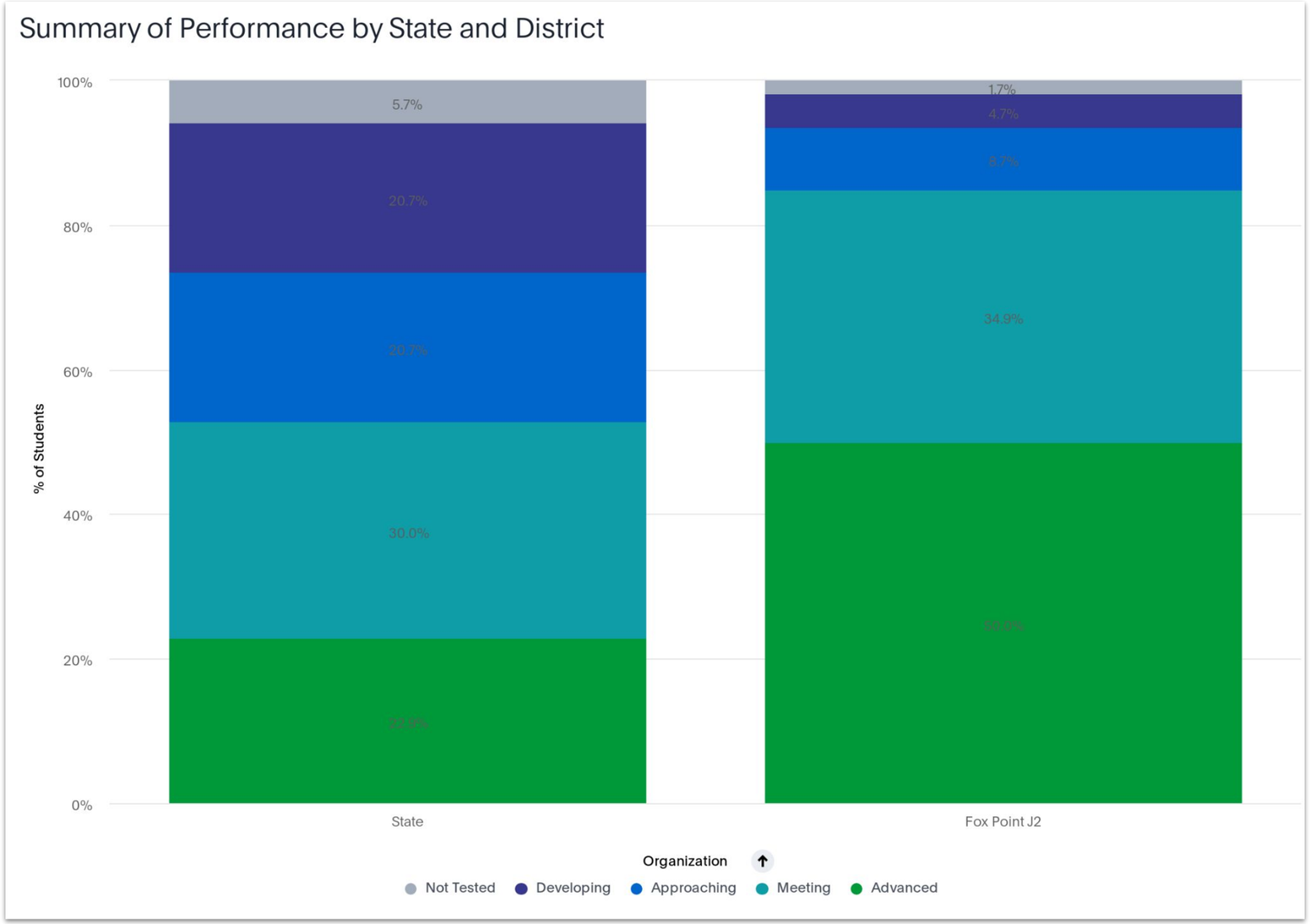
# ELA Data - Statewide and Locally



# Math Data - Statewide and Locally



# Social Studies Data - Statewide and Locally



# Science Data - Statewide and Locally

# AIMSWeb + (Act 20)

- Universal Screener for early literacy
- Administered multiple times annually for grades K4-3rd
- Provides nationally normed data
- Determines a risk category
- Replacing previous early literacy screener
  - Still have multiple foundational assessments in class to inform instruction

| Phonemic Awareness | Phonics | Word Recognition |
|---|---|---|
| 2 Phonemes<br>3 Phonemes<br>4 Phonemes<br>5 Phonemes | CVC (a, i, o)<br>CVC (a, e, i, o, u)<br>Blends<br>Digraphs<br>CVCe<br>Inflectional Endings<br>Vowel Teams | High Frequency Words |

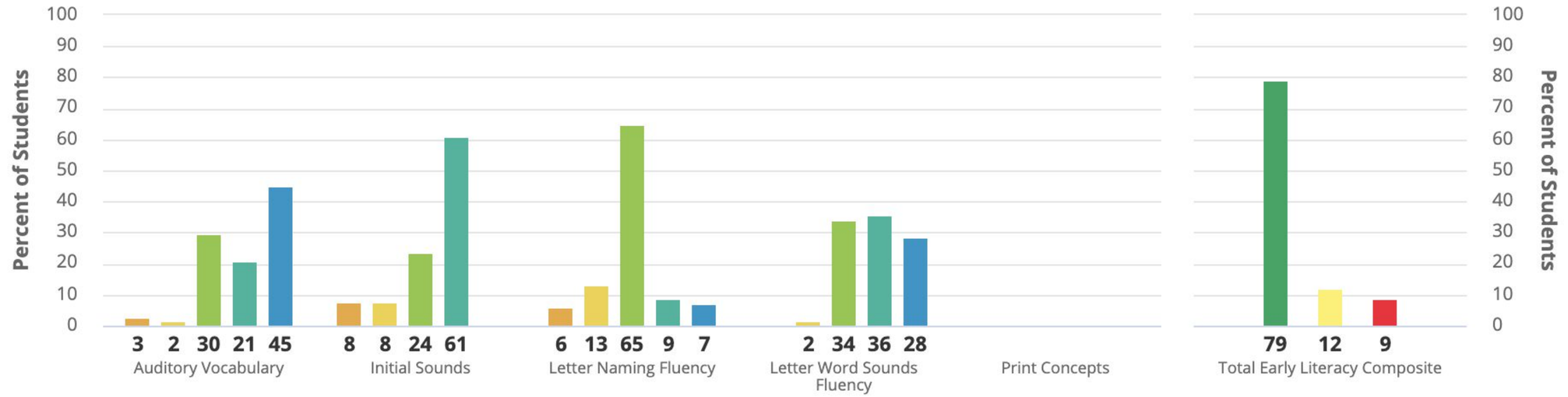
# Risk Category

**Act 20 focuses on supports for students below the 25%ile on the following assessment(s):**

**Grade 4K** - Initial Sounds
**Grade 5K** - Letter Naming, Letter Sound Fluency
**Grade 1** - Oral Reading Fluency
**Grade 2** - Oral Reading Fluency
**Grade 3** - Oral Reading Fluency

# Kindergarten Summary

**Early Literacy Summary** — **Account (30 %ile)**



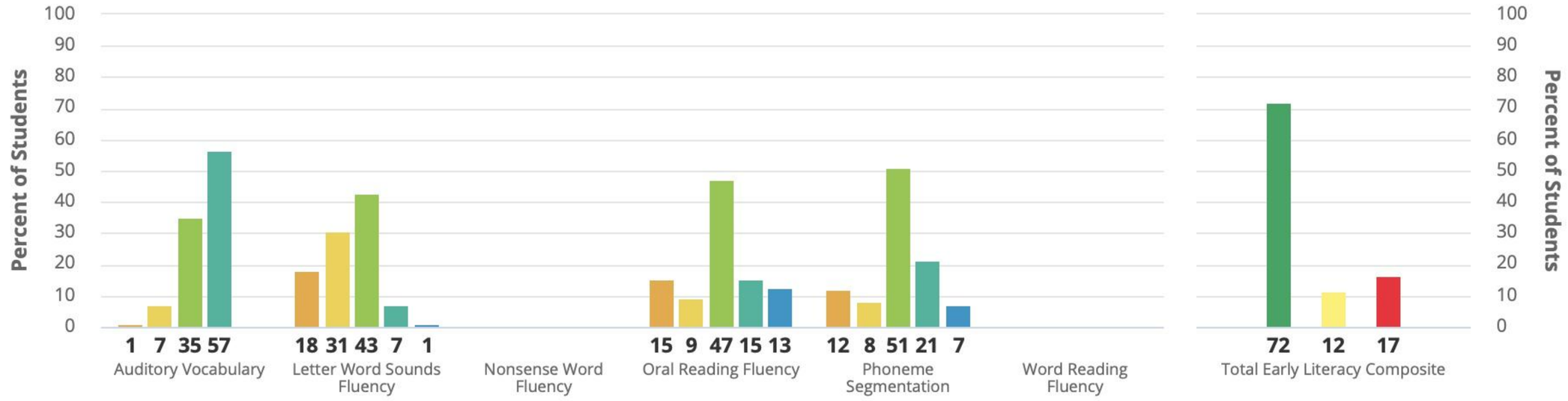

| | Auditory Vocabulary | | Initial Sounds | | Letter Naming Fluency | | Letter Word Sounds Fluency | | Print Concepts | |
|---|---|---|---|---|---|---|---|---|---|---|
| Level | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students |
| Well Below Average | 2 | 3% | 5 | 7.5% | 4 | 5.9% | 0 | 0% | 0 | % |
| Below Average | 1 | 1.5% | 5 | 7.5% | 9 | 13.2% | 1 | 1.5% | 0 | % |
| Average | 20 | 29.9% | 16 | 23.9% | 44 | 64.7% | 23 | 34.3% | 0 | % |
| Above Average | 14 | 20.9% | 41 | 61.2% | 6 | 8.8% | 24 | 35.8% | 0 | % |
| Well Above Average | 30 | 44.8% | 0 | 0% | 5 | 7.4% | 19 | 28.4% | 0 | % |
| School Median Percentile | 78 | | 81 | | 51 | | 84 | | 0 | |

| Total Early Literacy Composite | | |
|---|---|---|
| # of Students | % of Students | Risk |
| 53 | 79.1% | Low |
| 8 | 11.9% | Moderate |
| 6 | 9% | High |
| 65 | | School Median %ile |

*National norms in development for PS; Use local norms.

# First Grade Summary

**Early Literacy Summary** — **Account (30 %ile)**

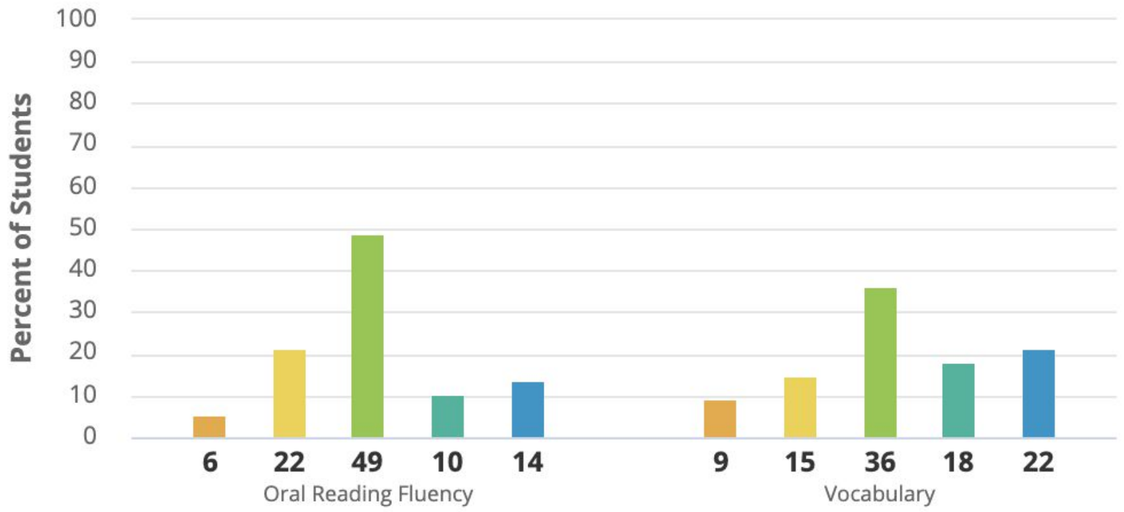



| | Auditory Vocabulary | | Letter Word Sounds Fluency | | Nonsense Word Fluency | | Oral Reading Fluency | | Phoneme Segmentation | | Word Reading Fluency | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Level | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students | # of Students | % of Students |
| Well Below Average | 1 | 1.2% | 15 | 17.9% | 0 | % | 13 | 15.3% | 10 | 11.9% | 0 | % |
| Below Average | 6 | 7.2% | 26 | 31% | 0 | % | 8 | 9.4% | 7 | 8.3% | 0 | % |
| Average | 29 | 34.9% | 36 | 42.9% | 0 | % | 40 | 47.1% | 43 | 51.2% | 0 | % |
| Above Average | 47 | 56.6% | 6 | 7.1% | 0 | % | 13 | 15.3% | 18 | 21.4% | 0 | % |
| Well Above Average | 0 | 0% | 1 | 1.2% | 0 | % | 11 | 12.9% | 6 | 7.1% | 0 | % |
| School Median Percentile | 85 | | 26 | | 0 | | 61 | | 54 | | 0 | |

| Total Early Literacy Composite | | |
|---|---|---|
| # of Students | % of Students | Risk |
| 61 | 71.8% | Low |
| 10 | 11.8% | Moderate |
| 14 | 16.5% | High |
| 61 | | School Median %ile |

# Second Grade Summary

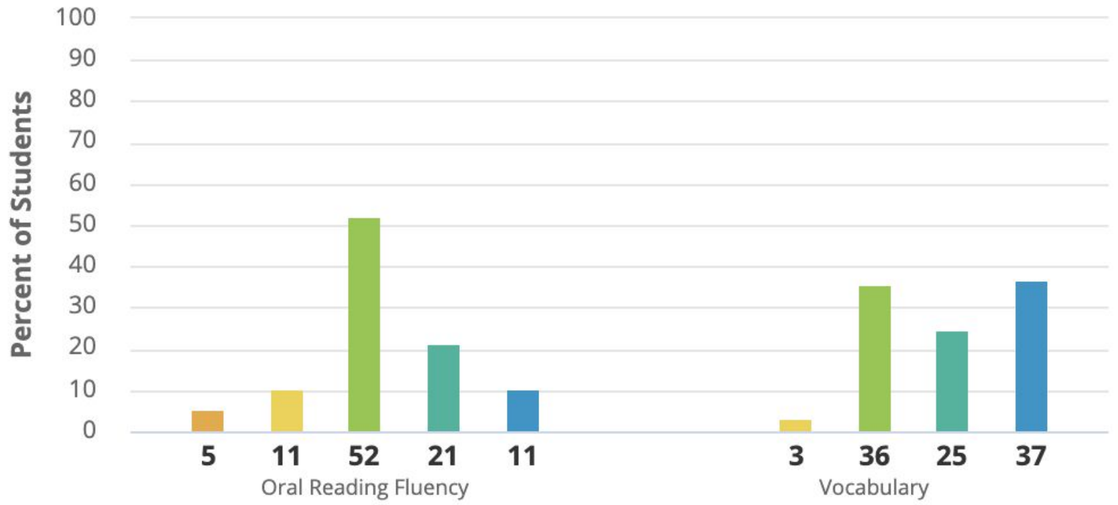
## Reading Summary




| | Oral Reading Fluency | | Vocabulary | |
|---|---|---|---|---|
| Level | # of Students | % of Students | # of Students | % of Students |
| Well Below Average | 5 | 5.7% | 8 | 9.1% |
| Below Average | 19 | 21.6% | 13 | 14.8% |
| Average | 43 | 48.9% | 32 | 36.4% |
| Above Average | 9 | 10.2% | 16 | 18.2% |
| Well Above Average | 12 | 13.6% | 19 | 21.6% |
| School Median Percentile | 46 | | 49 | |

# Third Grade Summary

## Reading Summary




| | Oral Reading Fluency | | Vocabulary | |
|---|---|---|---|---|
| Level | # of Students | % of Students | # of Students | % of Students |
| Well Below Average | 5 | 5.3% | 0 | 0% |
| Below Average | 10 | 10.6% | 3 | 3.2% |
| Average | 49 | 52.1% | 33 | 35.5% |
| Above Average | 20 | 21.3% | 23 | 24.7% |
| Well Above Average | 10 | 10.6% | 34 | 36.6% |
| School Median Percentile | 55 | | 81 | |

# Personal Reading Plan

- Below 25%ile on Screener
- Communication tool with families
- Intended to be short term goals

FOX POINT BAYSIDE SCHOOL DISTRICT

## Personal Reading Plan

*Fox Point - Bayside School District*

| | |
|---|---|
| **Student Name:** | **Grade:** |
| **Teacher Name:** | **School Year:** 2024-2025 |
| **Plan Developed On:** Oct 15, 2024 | |

### Initial Assessments

**Screener Data -** AimsWeb Plus

| Measure | Student Score | National Percentile |
|---|---|---|
| Oral Reading Fluency | | % |
| Vocabulary | | % |

**Diagnostic Data**

| Name of Diagnostic Assessment(s) | Areas Assessed | Student Score |
|---|---|---|
| Diagnostic Decoding Survey | Word Recognition | /50 |

### Specific Area of Literacy Need

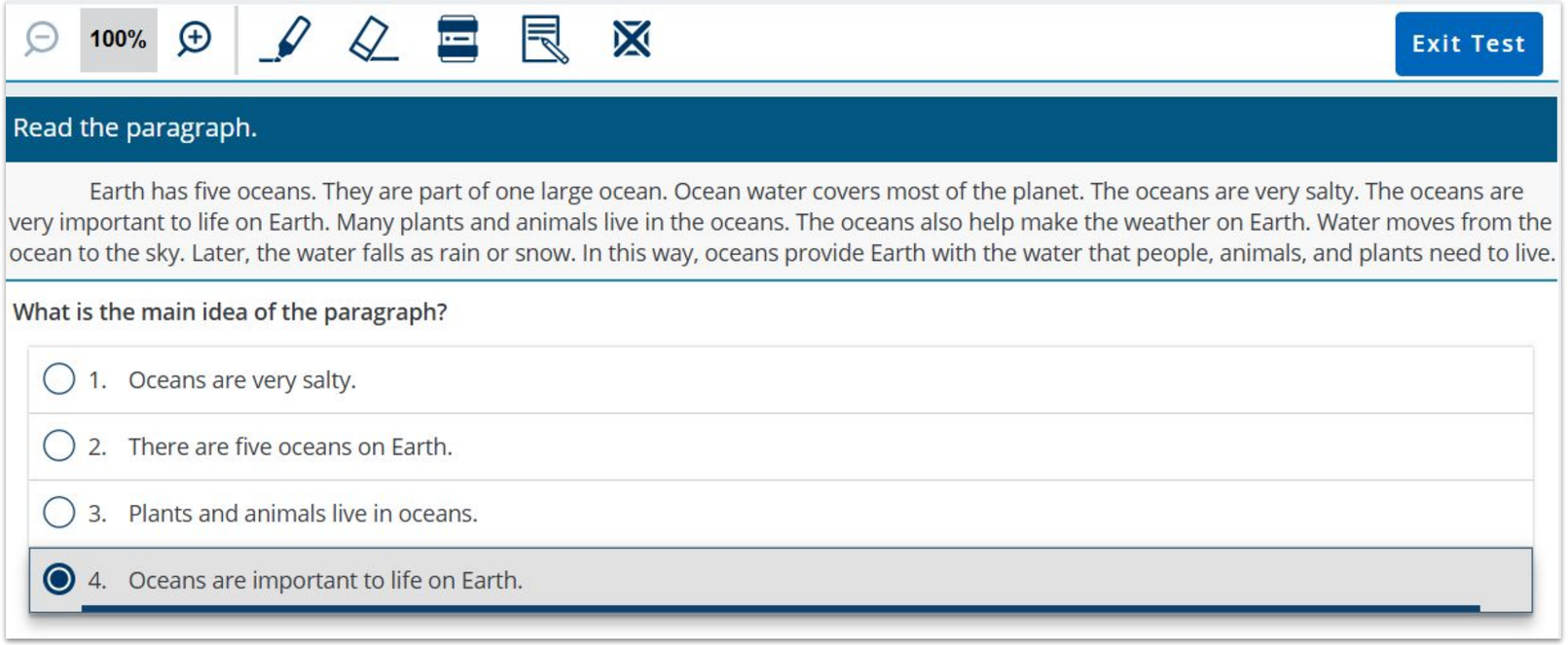
| | |
|---|---|
| ☐ Phonological/Phonemic Awareness | ☐ Oral Vocabulary |
| ☐ Word Recognition (Decoding Skills) | ☑ Oral Reading Fluency |
| ☐ Letter Knowledge | ☐ Reading Comprehension |

### Intervention Details - Aligned to Area of Need

| Name of Intervention | Frequency | Instructor |
|---|---|---|
| Fluency Practice | 15 min/twice weekly | Classroom Teacher |

# Measures of Academic Progress

- Universal Screener for Math and ELA
- Administered multiple times annually in grades 1-8
- Provides both Achievement and Growth
- Computer based and adaptive; Immediate results
- Nationally normed data

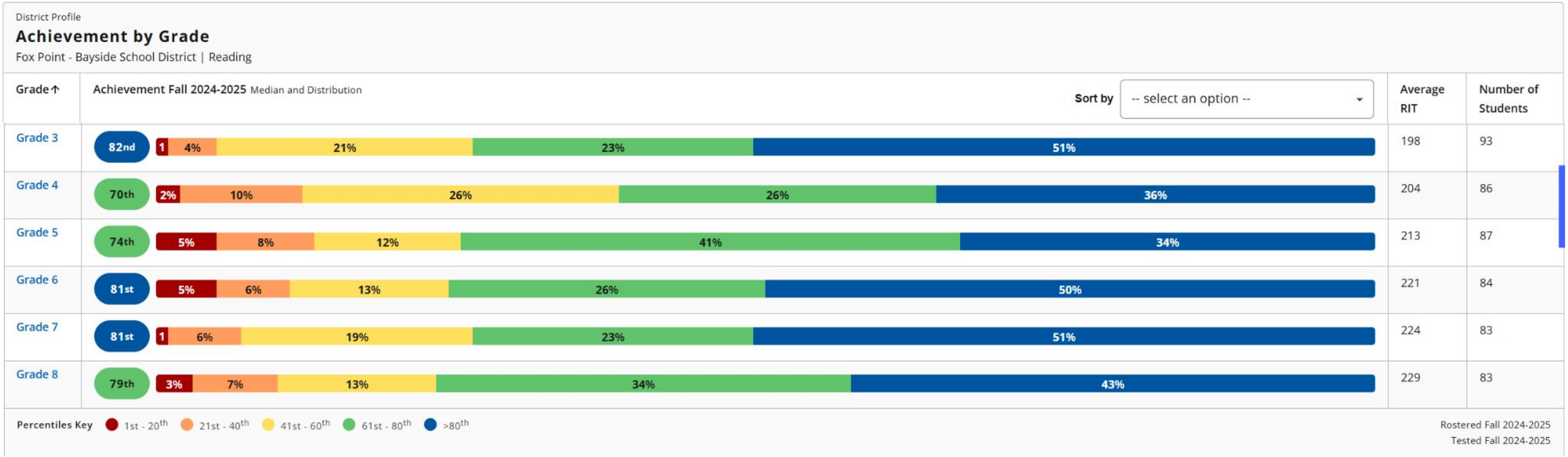


# MAP - ELA Data

District Profile

## Achievement by Grade

Fox Point - Bayside School District | Reading

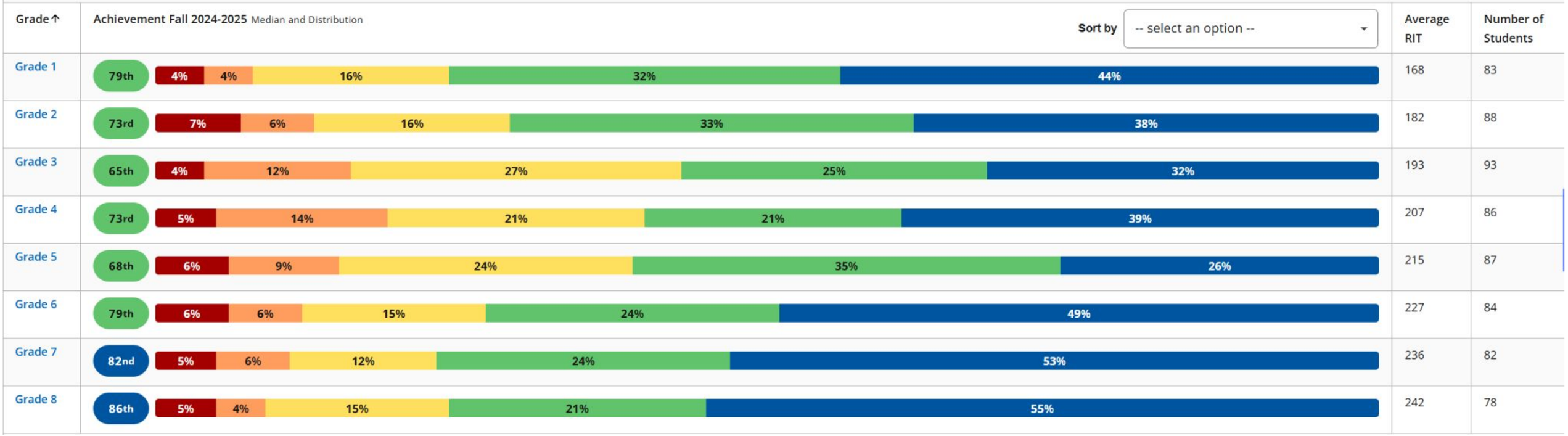


# MAP - Math Data

District Profile

## Achievement by Grade

Fox Point - Bayside School District | Math K-12




Percentiles Key 1st - 20th 21st - 40th 41st - 60th 61st - 80th >80th

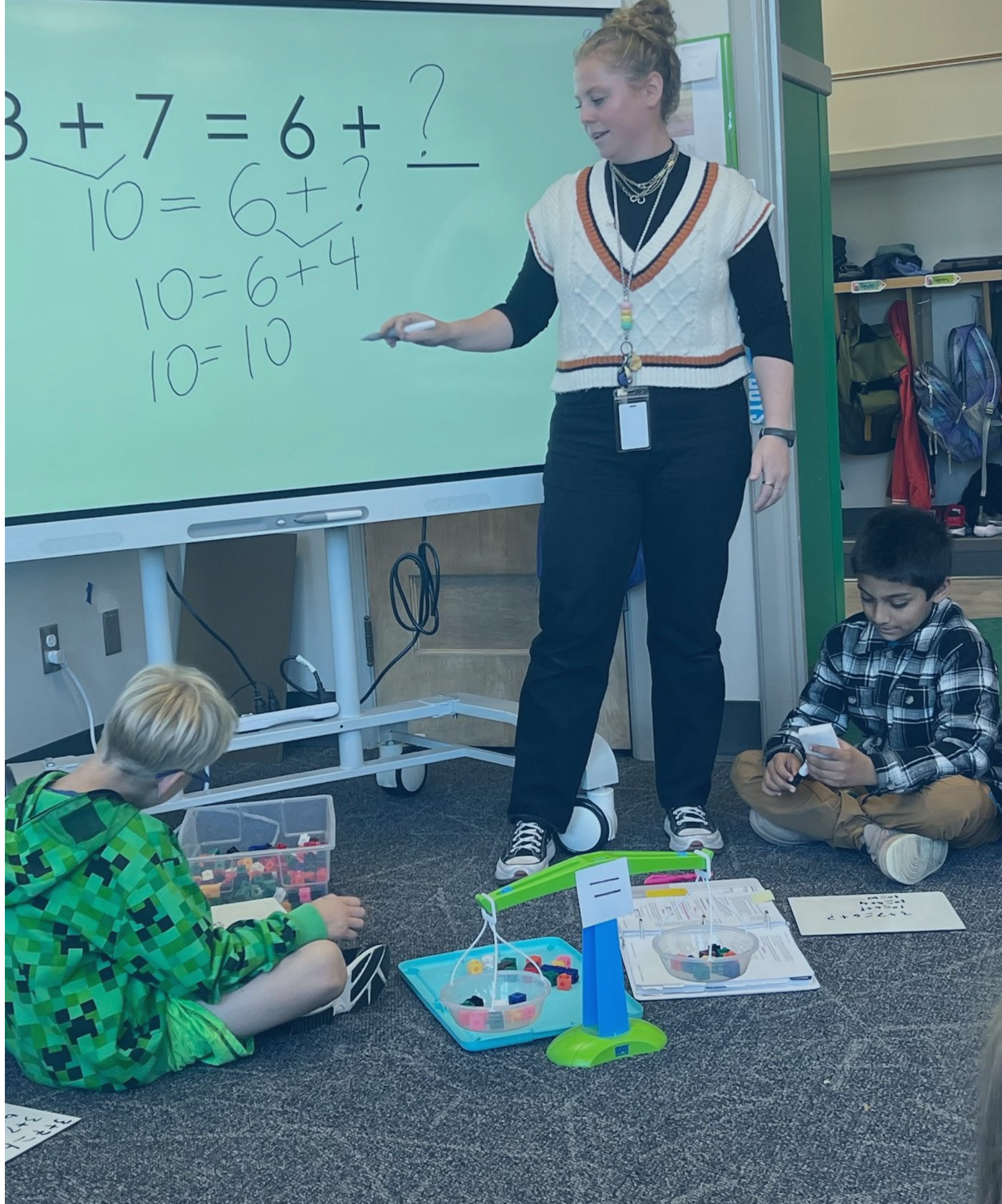
Rostered Fall 2024-2025
Tested Fall 2024-2025

# Continuous Improvement

- Learning efficiencies with a new testing platform; continue staff training
- Understanding timelines of screening windows and statewide communication
- Develop personal reading plans, feedback from families and teachers

# Professional Learning

- Staff training and engagement at professional development days and PLCs
- Literacy Leadership training
- Curriculum Council Committee work
- Ongoing data review



# Work Ahead

## Implementation

- New Screening Tool - training, data review,
- Adjust screening windows and timelines
- Develop personal reading plans, feedback from families and teachers

## Professional Learning

- Staff training and engagement at professional development days and PLCs
- Leadership training
- Engaging families

## Curriculum Council

- Elementary and Middle School Teams
- Feedback loop between teacher teams and council
- Work through possible pilot of materials and resources

# EARLY LITERACY DATA

| Grade | %ile |
|---|---|
| K | 90-99 Well Above Average |
| | 75-89 Above Average |
| | 26-74 Average |
| | 11-25 Below Average |
| | 1-10 Well Below Average |
| | *Mean* |
| | *SD* |
| | *N* |

**What do these early literacy scores mean?**
The data above show the overall early literacy performance of this group based on Winter benchmark testing.

The left portion of the bar graph shows the percentage of students in the five performance levels (see key below) for each measure. The national percentages for each performance level are also provided for comparison.

10% Well Below Average
15% Below Average
49% Average
15% Above Average
10% Well Above Average

The right portion of the bar graph shows the percenta
category based on their Early Literacy Composite scor
describe the likelihood that students will achieve year-
based on their current scores.

The tables show both the student percentages and the
students in each of the five performance levels and in
categories (see key below). The group's median percen
and for the Early Literacy Composite are also shown. E
compared to the national median percentile of 50.

High Risk (< 50% chance)
Moderate Risk (50% to 80% chance)
Low Risk (> 80% chance)

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- You need to sign in to your Canva account.

# How to Use This Presentation

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## PowerPoint

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## Canva

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# Table Of Contents

## Brand Messaging

Elaborate on what you want to discuss.

## Visual Identity

Elaborate on what you want to discuss.

## Use Cases

Elaborate on what you want to discuss.

## Resources

Elaborate on what you want to discuss.

# Fall Data Chec

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# Social Ads

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# Brand Messaging

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# INTRODUCTION

I'm Julia, and I'll be sharing with you my beautiful ideas. Follow me at @reallygreatsite to learn more.

# INTRODUCTION

I'm Julia, and I'll be sharing with you my beautiful ideas. Follow me at @reallygreatsite to learn more.

# Our Company

## Who we are?

Briefly elaborate on what you want to discuss.

## What we do?

Briefly elaborate on what you want to discuss.

# Our Company

## Who we are?

Briefly elaborate on what you want to discuss.

## What we do?

Briefly elaborate on what you want to discuss.

# HISTORY

## Add a main point

Elaborate on what you want to discuss.

## Add a main point

Elaborate on what you want to discuss.

## Add a main point

Elaborate on what you want to discuss.

## Add a main point

Elaborate on what you want to discuss.

# Our Brand Tagline

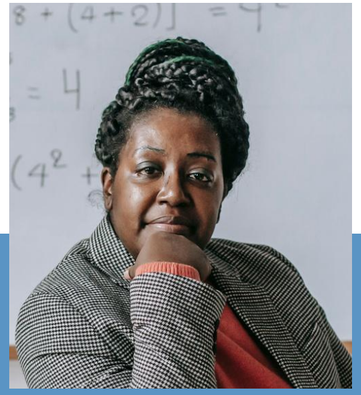
Elaborate on what you want to discuss.

# Our Brand Tagline

Elaborate on what you want to discuss.

# Add a Team Members Page

Elaborate on what you want to discuss.



Name

Title or Position

Name

Title or Position

Name

Title or Position

Name

Title or Position

# Our Partners

Company

Elaborate on what you want to discuss.

Company

Elaborate on what you want to discuss.

Company

Elaborate on what you want to discuss.

Company

Elaborate on what you want to discuss.

Company

Elaborate on what you want to discuss.

Company

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# SWOT

## STRENGTHS

What are you doing well?
What sets you apart?
What are your good qualities?

## WEAKNESSES

Where do you need to improve?
Are resources adequate?
What do others do better than you?

## OPPORTUNITIES

What are your goals?
Are demands shifting?
How can it be improved?

## THREATS

What are the blockers you're facing?
What are factors outside of your control?

# Visual Identity

Elaborate on what you want to discuss.

# Logo

Elaborate on what you want to discuss.

**Wordmark (Primary Logo)**

**Icon (Secondary Logo)**

# COLOR PALETTE

**YELLOW**

#FCB709

**BLACK**

#000000

**GREY**

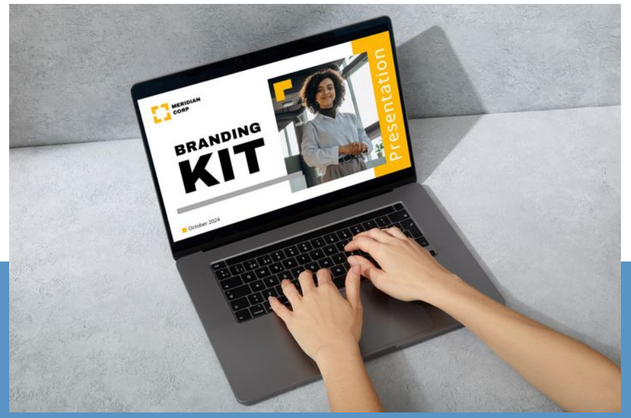
#D9D9D9

# IMAGERY

# Social Ads

Elaborate on what you want to discuss.

# Print and Digital Mockups

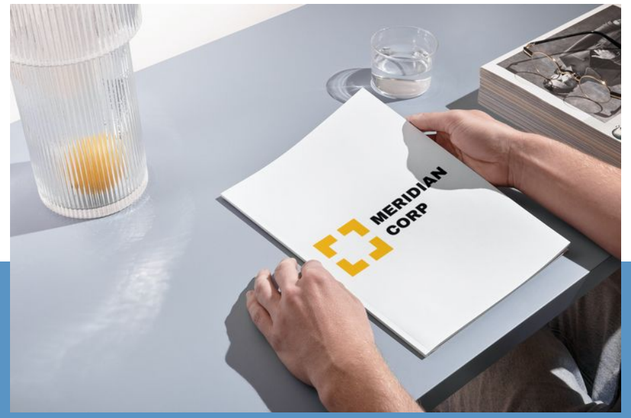



## Mockup 01

Elaborate on what you want to discuss.

## Mockup 02

Elaborate on what you want to discuss.




## Mockup 03

Elaborate on what you want to discuss.

# Social Ads

Elaborate on what you want to discuss.

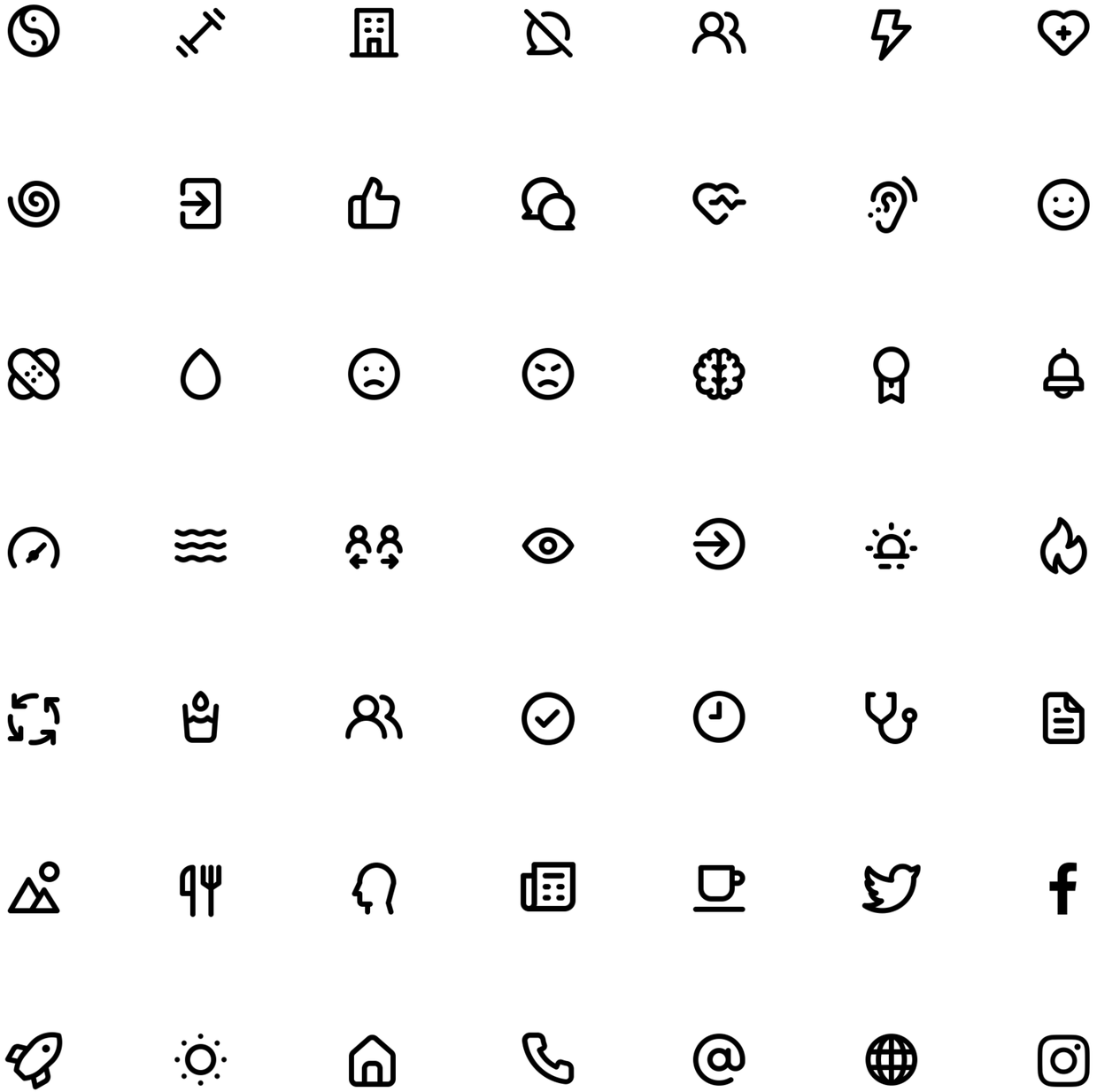
# Contact Us

# Resource Page

Use these design resources in your Canva Presentation.

This presentation template uses the following free fonts:

- Titles: Archivo Black
- Headers: Open Sauce
- Body Copy: Open Sauce

You can find these fonts online too. Happy designing!

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